Course Type	Course Code	Name of Course	L	Т	P	Credit
DP	NHSC505	Effective Communication Skills Lab	0	0	2	1

## Course Objective

In the present globalized world professionals need good communication skills and awareness of cultural context. Those who learn to communicate effectively with people at all levels, of both genders, and from a variety of cultures and backgrounds will be successful in their professions. In persuading and motivating people to produce the kind of results that are needed, the only tool executives have is the written and spoken word. This programme will provide tools and techniques to participants for handling any communication situation with greater confidence, flexibility and impact.

## **Learning Outcomes**

Upon completion of the course, students will be able to:

- Develop communication skills required for professional life.
- Develop a systematic and positive approach to communication.
- Develop assertion, confidence and felicity in oral and written communication such that they are able to realize their true potential as future leaders.
- Demonstrate improved persuasion and influencing skills for better negotiations.

Unit No.	Topics to be Covered	Lecture Hours	Learning Outcome
1	ECS Lab 1  Understand: Listening Skill- Its importance – Purpose- Process- Types- Barriers- Effective Listening. Practice: Listening practice with audio and video	2	Students will get practice in listening skills
2	Understand: Errors in Pronunciation-the Influence of Mother Tongue (MTI).  Practice: Common Indian Variants in Pronunciation – Differences between British and American Pronunciation.	2	Students will be able to learn the pronunciation skills and clear articulation
3	Understand: Features of Good Conversation  - Strategies for Effective Communication.  Practice: Situational Dialogues – Role-Play- Expressions in Various Situations – Making Requests and Seeking Permissions - Telephone Etiquette.	2	Students will be able to learn the conversation skills
4	ECS Lab 4  Understand: Descriptions- Narrations- Giving Directions and Guidelines.	2	Students will be able to handle oral communication in different situations.

	Practice: Giving Instructions – Seeking		
	Clarifications – Asking for and Giving		
	Directions – Thanking and Responding –		
	Agreeing and Disagreeing - Seeking and		
	Giving Advice – Making Suggestions.		
	ECS Lab 5		Students will be able handle
			public speaking
5	Understand: Public Speaking – Exposure to	2	
	Structured Talks - Non-verbal Communication-	<u> </u>	
	Presentation Skills.		
	<b>Practice:</b> Making a Short Speech – Extempore		
	ECS Lab 6		Students will be able to handle
6		2	oral presentation.
0	Understand: Presentations skills	<i>L</i>	
	Practice: Making Presentation		
	ECS Lab 7		Students will be able to handle
7		2	oral presentation.
	Practice: Making Presentation		
	ECS Lab 7		Students will be able to handle
			meeting and discussion.
8	<b>Understand:</b> Meeting Skills – Discussion in	2	
	meeting		
	Practice: participating in discussion		
	ECS Lab 8		Students will be able to handle
9		2	meeting and discussion.
	Practice: participating in discussion		
	ECS Lab 8		Students will be able to write
			correctly and appropriately.
10	Understand: Basics of written communication	2	
10	– sentence formation – use of appropriate	<i>L</i>	
	diction – cohesion and coherence in writing		
	Practice: Paragraph and Essay Writing		
	ECS Lab 8		Students will be able to write
			correctly and appropriately.
11	Understand: Basics of written communication	2	
11	- sentence formation - use of appropriate	<i></i>	
	diction – cohesion and coherence in writing		
	<b>Practice:</b> Paragraph and Essay Writing		
	ECS Lab 9		Students will be able to handle
			different rhetorical function in
	Understand: Rhetorical functions: description,		writing.
12	narration, explanation,	2	
	<b>Practice:</b> writing descriptive, narrative,		
	explanatory essay		
	ECS Lab 9		Students will be able to handle
13			different rhetorical function in
	Understand: Rhetorical functions: comparison		writing.

	and contrast, classification	2	
	<b>Practice:</b> writing comparative and contrastive, and classificatory essay	_	
14	Understand: Rhetorical functions: analytical and argumentative writing – Punctuation  Practice: writing analytical and argumentative essay, punctuation	2	Students will be able to handle different rhetorical function in writing.
TOT	AL LECTURE HOURS	28	

- Lab Manual will be used by the studentsHandouts will be supplied